



Blue Sky Federation

Our Vision

To see our children grow into confident, loving individuals who value their own uniqueness

Our Mission

To meet the needs of all members of our community and to nurture them with love and care

Our Values

Love, friendship, courage, respect

Our Schools

We are a federation between a community school and a Church of England school. We are strengthened by our similarities and celebrate our differences, learning from one another. Erpingham V C Primary School has a Christian vision deeply rooted in the life and teachings of Jesus. We aim to live the following Bible verse in our work within our community and the wider world...

'Let us love one another for love comes from God' – 1 John 4:7

Long-term priorities 2019 - 2022

- To embed an immersive approach to the curriculum
- To place real-life learning experiences at the centre of learning for our children
- To develop presentations of learning so that our children can communicate confidently and articulately
- To ensure we have high expectations of all children so that they each achieve their fullest potential
- To develop our nurture and Forest School provision as a centre of excellence, providing support to other settings

Blue Sky Federation
School Improvement and Development Plan for Parents: April 2020 – April 2021



<p>Key Priority 1 - To ensure the mental health and wellbeing of our community are nurtured post Covid-19</p>
<ul style="list-style-type: none">• Support children returning to school from June 1st• Reduce anxiety around the return to school• Address the wellbeing of all children after return to school• Address more specific needs of individual children as they arise• Ensure good attendance of all children after Covid-19• Implement regular parental workshops/time to talk• Reassure staff and ensure their wellbeing is cared for as schools reopen
<p>Key Priority 2 - To ensure that the new RSHE curriculum is fully implemented and to use PSHE and concepts as a base for our wider curriculum</p>
<ul style="list-style-type: none">• Identify progress towards compliance with the new RSHE curriculum• Train staff in the content of the new PSHE/RSHE curriculum and how to deliver it• Ensure that all stakeholders understand the new RSHE curriculum and its content• Implement new PSHE curriculum, including No Outsiders and the new RSHE elements• Increase profile of PSHE within community• Review impact of the new PSHE curriculum and adapt as necessary
<p>Key Priority 3 - To raise attainment across all year groups through the further development of real-life learning experiences, a child-focused curriculum and presentations of learning</p>
<ul style="list-style-type: none">• All teachers understand the basis for our curriculum development• Decide on concepts which will best meet the needs of our community & develop key questions to meet these concepts• Decide on curriculum coverage for Autumn term and then plan curriculum coverage for longer-term topic cycle• Ensure skills progressions are robustly used to underpin curriculum content• Plan real-life learning experiences and visitors for children• Ensure children have opportunities to present their learning in exciting ways
<p>Key Priority 4 - To secure the long-term sustainability of our schools and pre-schools through the development of our nurture provision and an eco-hub</p>
<ul style="list-style-type: none">• Further develop outdoor learning opportunities• Develop both sites as eco-schools• Increase gardening opportunities at both sites• Apply for RHS awards or similar• Ensure good publicity of curriculum developments and outdoor opportunities• Develop nurture-hub concept