



## Pupil Premium Strategy 2023-2024 – Northrepps Primary School

Summary Information					
Blue Sky Federation: Northrepps Primary School					
Year	2023/2024	Total PP budget	£12,715	Date of most recent PP review	September 2023
Total number of pupils in school	44 (including pre-school)	Number of pupils eligible for PP	10	Date for next PP strategy review	September 2024
Total number on roll at Pre-School	10	Number of pupils eligible for EYPP	0	Recovery Funding Grant	£2000

Barriers to future attainment for pupils eligible for PP		
In-School Barriers		
A	Low attainment in core subjects of reading, writing and maths.	Some PP pupils have less varied vocabulary and life experience than their peers. This can inhibit their engagement, confidence and access to the curriculum; especially reading activities requiring inference <i>and</i> reasoning about real life problems in maths. Currently 50% of PP pupils receive SEN support. Our current SEN needs within our PP pupils are cognition and learning and social, emotional and mental health needs, with several of our PP pupils having pastoral support.
B	Social, Emotional and Mental Health needs – trauma/self-image/self-esteem.	Some of our PP pupils have experienced traumatic events, disruption to their home lives, have low self-esteem or a negative self-image. These are factors that are not isolated to PP pupils however, they are factors that can lead to difficulties with engagement, confidence and resilience.
External Barriers		
C	The impact of lower incomes on well-being, family life, and experiences.	Some of our families, whether PP or not, have low incomes and find supporting extra-curricular activities, school trips and other experiences challenging.

Acronyms: KS – Key Stage, GLD – Good Level of Development, HT – Head Teacher, PP – Pupil Premium, PSA – Parent Support Advisor, SATs – Statutory Assessment Tests, S & E – Social and Emotional, SLT – Senior Leadership Team, TA – Teaching Assistant.



Desired Outcomes		
	<i>Desired Outcomes and how they will be measured.</i>	<i>Success Criteria</i>
A	Improved attainment in English and Maths. Increased levels of confidence, resilience and engagement through purposeful and aspirational experiences.	Progress and attainment will match comparable non PP pupils. PP pupils will make expected progress or above expected progress from starting points.
B	Pupils enjoys a range of extra-curricular activities and experiences raising levels of well-being, positive attitudes and aspirations.	Regular school trips/visitors/experiences to enhance learning. Regular Forest School sessions. Attendance at Lunchtime clubs and activities.
C	Improved levels of attendance.	Attendance at Breakfast Club/After School Club. Engagement with Parent Support Advisor where appropriate.

Planned Expenditure				
Academic Year 2023/2024				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.				
i. Quality of Teaching				
Desired Outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will we ensure it is implemented well?	When will we review implementation?
Additional support for children to make expected progress in core subjects	Additional teacher hours to target specific needs.	Our KS2 class has a wide range of needs and ages requiring additional teaching to ensure children are taught in groups of Lower KS2 and Upper KS2 for core subjects.	Regular monitoring and tracking of attainment and progress.	Pupil Progress Meetings

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Teachers plan for and provide purposeful writing opportunities and opportunities to write at length across the curriculum.	Authentic, real-life learning experiences for pupils through “Adventures in Learning” strategies, inspirational visitors and experiences to enhance topic based writing.	Pupil engagement and investment levels deepened through writing opportunities that are meaningful and matter to them.	SLT monitor whole school events, visitors and experiences to enhance topics, e.g. planetarium. Book Looks demonstrate increased quality of writing.	Throughout the year – book looks/learning walks/whole school events.
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**Total Budgeted Cost : £6000**

**Review of Quality of Teaching expenditure to be completed at end of financial year**

Estimated Impact – Did you meet the success criteria? Include impact for non PP pupils, if appropriate.	Will we continue with this approach and why?	Cost:

**ii. Targeted Support**

Desired Outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will we ensure it is implemented well?	When will we review implementation?
To provide targeted SEND support in class and through interventions.	TA with each class for core subjects.	To ensure the teacher is supported to provide appropriate and effective reasonable adjustments in class and that appropriate adults are regularly available for interventions.	SENDCo to review and assess impact of interventions and reasonable adjustments regularly.	Termly
Increased pupil well-being, attendance and readiness to learn.	Pastoral support and PSA	All families may need support at times. We find that if pupil's needs are not being met at home for various reasons pupil progress can be affected. These reasons may	PSA time timetabled for Pastoral Lead. Support from Early Help or other outside agencies where appropriate.	DSL meetings.

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		include bereavement, low income, transitions or change to family life.		
				<b>Total Budgeted Cost: £5000</b>
<b>Review of targeted support expenditure to be completed at end of the financial year</b>				
Estimated Impact – Did you meet the success criteria? Include impact for non PP pupils, if appropriate.	Will we continue with this approach and why?		Cost:	
<b>iii. Other Approaches</b>				
<b>Desired Outcome</b>	<b>Chosen action/approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will we ensure it is implemented well?</b>	<b>When will we review implementation?</b>
Provide additional opportunities for extra curricular activities and opportunities to support pupil well-being.	Breakfast Club/After School Clubs	Provide pupils with a healthy, calm start to the day and opportunities to experience a range of activities after school.	Review attendance of clubs. Ensure range of activities offered for after school clubs.	Termly
				<b>Total Budgeted Cost: £1715</b>
<b>Review of other approaches expenditure to be completed at the end of the financial year</b>				
Estimated Impact – Did you meet the success criteria? Include impact for non PP pupils, if appropriate.	Will we continue with this approach and why?		Cost	
			Breakfast and Afterschool club	

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Recovery Grant Planned Expenditure:  
Rapid Catch Up resources for Little Wandle