



## Pupil Premium Strategy 2023-2024 – Erpingham Primary School

Summary Information					
Blue Sky Federation: Erpingham Primary School					
Year	2023/24	Total PP budget	£3,730	Date of most recent PP review	September 2023
Total number of pupils in school	77 (inc. pre-school) 57 (not inc. pre-school)	Percentage of pupils eligible for PP	3.5%	Date for next PP strategy review	September 2024
Total number on roll at Pre-School	20	Number of pupils eligible for EYPP		Recovery premium funding	£2000

At Erpingham Primary School we have very small cohorts of pupils due to our small intake. Publication of our data would mean that individual pupils would easily be identified. For this reason we express our expectations of pupils achieving age related outcomes by the end of the academic year as a proportion of the pupil premium pupils within the school.

**We expect 50% of our pupil premium pupils to achieve the expected outcome for their age group by the end of their key stage, 100% to make expected or above expected progress from starting points.**

Barriers to future attainment for pupils eligible for PP		
In-School Barriers		
A	Low attainment in core subjects of reading, writing and maths.	Some PP pupils have less varied vocabulary and life experience than their peers. This can inhibit their engagement, confidence and access to the curriculum; especially in reading activities requiring inference, reasoning about real life problems in maths and writing composition. Our PP pupils tend to make good progress but from lower starting points – The majority of our PP children are receiving SEN support.
B	Social, Emotional and Mental Health needs – trauma/self-image/self-esteem.	Some of our PP pupils have experienced traumatic events, disruption to their home lives, have low self-esteem or a negative self-image. These are factors that are not isolated to PP pupils however, they are factors that can lead to difficulties with engagement, confidence and resilience. The majority of our PP pupils receive pastoral support and family support from our PSA.

Acronyms: KS – Key Stage, GLD – Good Level of Development, HT – Head Teacher, PP – Pupil Premium, PSA – Parent Support Advisor, SATs – Statutory Assessment Tests, S & E – Social and Emotional, SLT – Senior Leadership Team, TA – Teaching Assistant.



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## External Barriers

C	The impact of lower incomes on well-being, family life, and experiences.	Some of our families, whether PP or not, have low incomes and find supporting extra-curricular activities, school trips and other experiences challenging.
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## Desired Outcomes

	<i>Desired Outcomes and how they will be measured.</i>	<i>Success Criteria</i>
A	Ensure targeted support for learning is available through specific intervention programmes and in class adult support.	Academic and social progress and attainment will match comparable non-PP pupils.
B	Increased levels of confidence in the classroom, resilience and engagement through in class pastoral support and pastoral interventions.	Academic and social progress will match comparable non-PP pupils. Progress against pastoral/nurture assessments – Boxall Profile/Motional. Engagement with PSA support/EHAPs.
C	Pupils enjoy a range of extra-curricular activities and experiences raising levels of well-being, positive attitudes and aspirations.	Regular attendance at Breakfast/after school clubs. Regular school trips/visitors/experiences to enhance learning.

## Planned Expenditure

Academic Year 2023/2024

The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

### i. Quality of Teaching

Desired Outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will we ensure it is implemented well?	When will we review implementation?
Additional support for children to make expected progress in core subjects	Additional teacher and Teaching assistant hours to target specific needs.	Our KS1 and LKS2 class has a wide range of needs and ages requiring additional support to ensure children's needs are met.	Regular monitoring and tracking of attainment and progress.	Pupil Progress Meetings

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**Total Budgeted Cost: £3000**

**Review of Quality of Teaching Expenditure to be completed at the end of the financial year.**

Estimated Impact – Did you meet the success criteria? Include impact for non PP pupils, if appropriate.	Will we continue with this approach and why?	Cost:

**ii. Other Approaches**

Desired Outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will we ensure it is implemented well?	When will we review implementation?
Provide additional opportunities for extra curricular activities and opportunities to support pupil well-being.	Breakfast Club/After School Clubs Trips and Visits	Provide pupils with a healthy, calm start to the day and opportunities to experience a range of activities after school.  Ensure children have opportunities for extra curricular experiences and trips which enhance both learning and self esteem.	Review attendance of clubs. Ensure range of activities offered for after school clubs.  Audit of trips and visits	Termly

**Total Budgeted Cost: £730**

**Review of other approaches expenditure to be completed at the end of the financial year**

Estimated Impact – Did you meet the success criteria? Include impact for non PP pupils, if appropriate.	Will we continue with this approach and why?	Cost
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Recovery Grant Planned Expenditure:  
Rapid Catch Up resources for Little Wandle