



Year : 2,3,4

Term: Autumn

Topic Title: What is your story? Topic focus: Create

Please share this knowledge organiser with your child to help them develop their knowledge and understanding of our topic.

### What I will learn:

- I will be able to design purposeful, functional, appealing products for myself and other users based on design criteria.
- I will be able to explore and evaluate a range of existing products.
- I will be able to evaluate my ideas and products against design criteria.
- I will be able to build structures, exploring how they can be made stronger, stiffer and more stable.
- I will be able to explore and use mechanisms in my products.
- I will be able to record my observations and use them to review and revisit ideas.
- I will be able to improve my mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay].
- I will learn and talk about the artist/s being studied - facts, characteristics, techniques used, historical period, and culture.

**Key Vocabulary – Pop art, inspired, mechanism, pulley, tab, pop up, origami, primary colours, secondary colours, shade, texture, tone, screen print, design criteria, movement, commercial, assemble, review, evaluate, product, audience, representation, popular culture, influences, emphasis.**

### Key Concept – Love and Equality

#### Enquiry Question –What is your story?

Sub questions – How much can you tell about a story by its cover? How much can you tell about a person by what you see? Can your story be influenced by others? Who do we love? What do we love about ourselves? What does it mean to be equal? How does Pop Art make art more equal?

#### Key Outcome

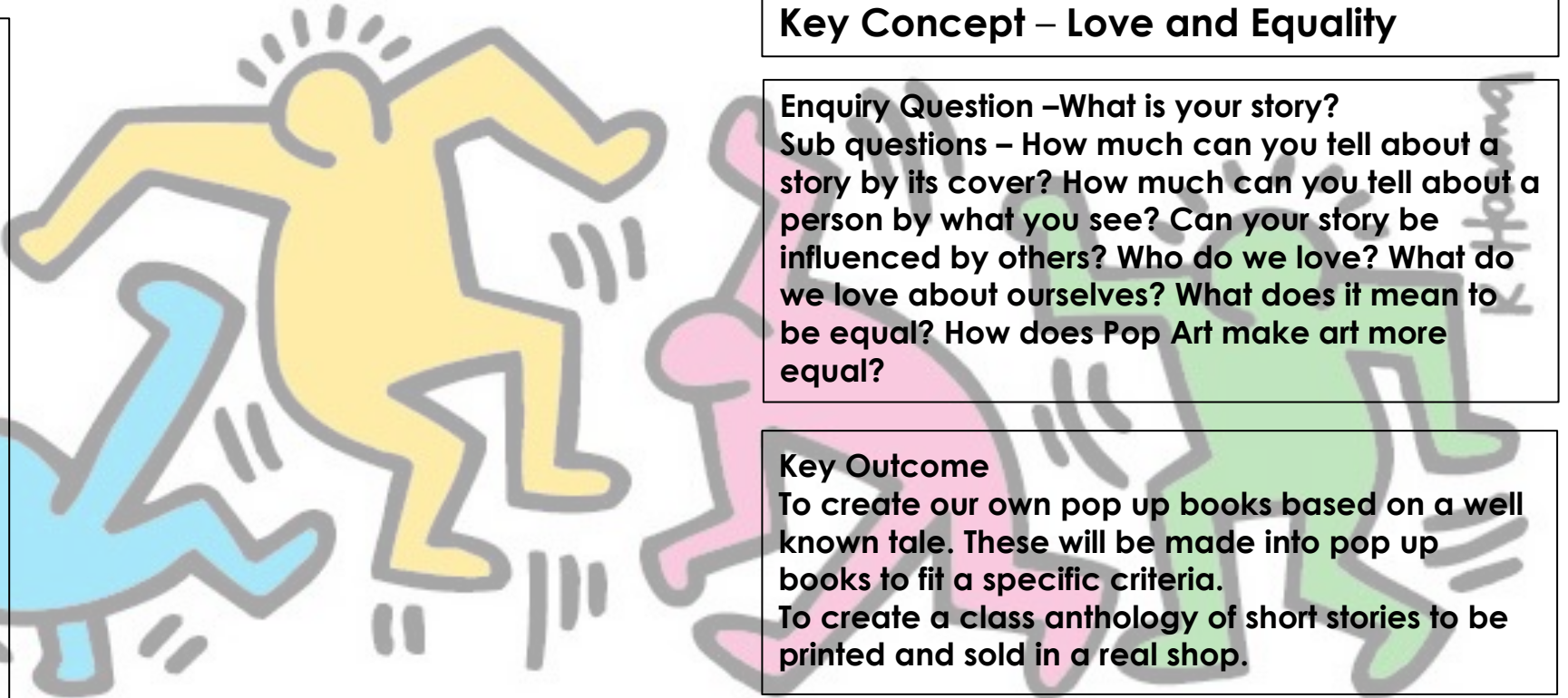
To create our own pop up books based on a well known tale. These will be made into pop up books to fit a specific criteria.  
To create a class anthology of short stories to be printed and sold in a real shop.

#### Useful websites and/or books to read at home:

<https://www.tate.org.uk/kids/explore/what-is/pop-art>

Excellent website to explore the Pop Art movement and some of its key figures.

***Drawing on Walls – a story of Keith Haring* by Matthew Burgess.** A brilliant book all about the life of famous pop artist Keith Haring.







# Curriculum Map



**Term:** Autumn    **Class:** Wagtails

## Literacy

Biography, story writing – Little Red Riding Hood T4W, recounts, persuasive, Descriptive poetry.

## Maths

Place value, addition, subtraction, multiplication and division.

## Religious Education

### How do Christians belong to their faith family.

We'll be looking at First Communion, Christenings and Baptisms and the artifacts used to show Christians belong to their faith family.

### What does the nativity story teach Christians about Jesus?

We'll be looking at the nativity story (Luke and Mathew). We'll also explore what the advent means and how we count down to Christmas. Finally, we'll be exploring different charity projects that happen at Christmas.

## Art

We will be looking at Pop Art and how it brought art to the general public.  
We will also be focusing on screen printing, repeated images, expressions of self and messages within art.

## PE

Multi skills and Dance

## Science

### Electricity

I will be able to identify common appliances that run on electricity

construct a simple series electrical circuit, identifying and naming its basic parts.

I will be able to identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.

I will be able to recognise that a switch opens and closes a circuit.

I will be able to recognise some common conductors and insulators.

### States of Matter

I will be able to observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C).

## PHSE

Our 'No outsiders' lessons will be based around the book **The Way Back Home** by Oliver Jeffers which is about understanding how to overcome differences. Our second book is **Little Monsters** by David McKee which helps us understand how to find solutions to our problems.

We will be focussing on the units of **our bodies, feelings, relationships** and **friendships**.

## Computing

E-safety, word processing, digital picture making