



Year: 2/3 Oak
Topic focus: Create

Term: Autumn 2023

Topic Title: Storytelling



Please share this knowledge organiser with your child to help them develop their knowledge and understanding of our topic.

What I know already:

I can retell a well-known story.
I know at least one traditional tale such as little red riding hood, the three little pigs etc.
I know that an author and illustrator can work together to create a story.



What I will learn:

To build on storytelling techniques.
To have a good knowledge of traditional tales and other stories.
To write a story with a clear narrative building on descriptive writing.
Able to create plans for a design that meets certain specifications.
To be able to use simple mechanisms to create a product.
Able to mix paint and other medias to make secondary colours and brown.
To talk about and compare artists and illustrators that we have studied and to use this as inspiration in your work.

Key Vocabulary

Traditional Tales
Re-tell
Communities
Cultures
Author
Illustrator
Mechanisms
Pulleys



Key Concepts – Creativity and Happiness

Enquiry Question – How can storytelling build happiness in a community?

Sub-questions-

How does our imagination help tell stories?
What impact does art and our creativity have on storytelling?
Why is storytelling important?
What improves a story?
How can storytelling bring communities together?
How do we communicate stories to others?
Are stories important for different communities?

Key Outcome – To perform a pantomime at the village hall and show off our artwork over the term.

Useful websites and/or books to read at home:

Familiar traditional tales- Three Little Pigs, Little Red Riding Hood, Jack and the Bean Stalk.
<https://www.bbc.co.uk/teach/school-radio/audio-stories-traditional/zb9wkmn>





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Curriculum Map

Class: Oak



Literacy

Talk for Writing- How to trap a wolf, Jack and the Beanstalk

Traditional tales- Narrative, re-tell, poetry, character and setting description.

Stories around the world- Cultural stories, sharing different beliefs,

Guided reading- Graphic novels, Traditional Tales

Science

Compare how things move on different surfaces

Notice that some forces need contact between two objects, but magnetic forces can act at a distance

Observe how magnets attract or repel each other and attract some materials and not others

Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials

Describe magnets as having two poles

Predict whether two magnets will attract or repel each other, depending on which poles are facing.

PHSE –

To celebrate my strengths and to consider my own self esteem.

To feel positive about changes as we grow up. To consider our aspirations and future goals and how we can achieve them.

Our No Outsiders Book is The Odd Egg and it helps us think about how we are all different and to celebrate those differences.

Maths

Year 2

Place value within 100, addition and subtraction including money and multiplication.

Year 3

Place value within 100, addition and subtraction including money and multiplication.

PE

Multi Skills & Dance

Computing- Information Technology-

Building on Word Processing Skills and using applications to make digital art.

Religious Education

How do Christians belong to their Faith Family?

Why Christians worship on a Sunday

All about Christenings, Baptisms and first Communions

How symbols and artefacts show how Christians belong to their Faith Family

How the name Christian means belonging to a Faith Family