



# Blackbirds Class Autumn 2023 'How does a celebration bring us together?'



**Key Concept:** Love

**Enquiry Question -**

'How does a celebration bring us together?'

**Sub-questions:**

'What are the celebrations that are important in my life?'

'Why do people celebrate harvest?'

'How do we celebrate our feelings through art and music?'

'What makes a good celebration?'

'How does the school community celebrate Christmas together?'

**Useful websites and/or books to read at home:**

<https://www.tate.org.uk/kids> - fun art activities

BBC bitesize year one science -

<https://www.bbc.co.uk/bitesize/topics/z6882hv>

'What are the senses?'

'What are the parts of the human body?'

Please share this knowledge organiser with your child to help them develop their knowledge and understanding of our topic. This knowledge organiser describes what is expected of the year one children. Reception children will access the curriculum at whatever level is appropriate for them.



**What I will learn:**

- What are primary colours and how to use them to mix other colours (reception)
- The difference between 2D and 3D art
- That there are four seasons in the year - spring, summer, autumn and winter
- That we have five senses - seeing, hearing, smelling, touching and tasting.
- How to sew simple stitches; how to use a hammer, saw and use sandpaper; how to follow a simple recipe and use scales.

**Key Vocabulary**

- Primary colours
- Secondary colours
- Colour names including different shades of colours eg: turquoise, crimson, scarlet, navy blue.
- Festival names: Christmas, Harvest, Diwali, Eid-ul-Fitr, Advent.
- Names of parts of the body eg: elbow, neck, ankle, wrist, hip, thigh etc

**Key Outcomes** - Christmas nativity play in church; a school Christmas celebration.



# Curriculum Map

**Term:** Autumn 2023

**Class:** Blackbirds Class

## Literacy

**Talk for Writing:** 'The Enormous Turnip' and 'Where the Wild Things Are.'

**Phonics:** Reception - phase 2  
Year One - recap then starting phase 5

### Writing Skills:

**Reception:** Writing our names, letter formation, hearing sounds in words.

**Year One:** Writing sentences independently. Using capital letters and full stops accurately. Making story books.

## PHSE

'My Feelings'  
'My Relationships'  
'Coping with Change'

## RE

'How can celebrations bring a community together?' - birthdays, harvest, Eid-ul-Fitr, Diwali, Christmas.

## Maths

### Reception

Understanding, counting, writing, sorting and counting on and back with numbers to five and beyond. 2D and 3D shapes

### Year One

Place Value, addition and subtraction with numbers to twenty and beyond. 2D and 3D shapes

**PE** - Ball skills and dance

**Music** Learning nursery rhymes and improvising and performing with percussion instruments in music.

**Art** Colour mixing, painting and drawing skills; artist study - Miro, gallery visit - Sainsbury Centre for Visual Arts.

**DT** Cooking simple recipes, sewing and introduction to woodwork

**Computing** Using a keyboard; digital art

## Science

What are our senses? Naming parts of the human body.  
Properties of Materials - identifying and naming materials and exploring their properties  
Seasonal changes - exploring the changes in the woods as summer changes to autumn and then winter.  
Plants and animals - identifying common plants and animals in our local environment