

# Year: 2023 Term: Summer Topic Title: Our World Focus: Geography

Please share this knowledge organiser with your child to help them develop their knowledge and understanding of our topic.

## **Enquiry Questions:**

What is so special about our place anyway?

Is everything connected in our world?

## What I will learn:

- locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
- understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country (Greece)
- describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water
- use the 8 points of a compass, 4- and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world
- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- Ancient Greece a study of Greek life and achievements and their influence on the western world
- Living Things & their Habitats (Y6)
- describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals
- give reasons for classifying plants and animals based on specific characteristics

## **Challenges:**

- Make a slide show about a famous explorer or world traveller
- Create a junk model of a new habitat for an imaginary living creature.
- Record the life and times of a scientist involved in environmental exploration or the natural world skeleton
- Investigate art from the natural world and have a go at creating your own pieces.

**Key Concepts -** Love & Respect

# Useful websites and/or books to read at home:

hhttps://wowscience.co.uk/

https://www.bbc.co.uk/bitesize/subjects/z2pfb9a

https://www.bbc.co.uk/teach/class-clipsvideo/geography-ks1--ks2-the-united-kingdom/zhtari6

https://www.natgeokids.com/uk/teachercategory/geography/



## Internal organs Pharynx Lymph nodes Heart Arteries Muscles Gallbladde -Stomach Kidneys -Veins Pancreas Intestines Urinary bladder



# Curriculum Map

Class:



# Skylarks Literacy

Travel brochures - Persuasive writing

Term:

Biography - link to scientist/ geographic figure

Summer 2023

- Travel diaries
- Environmental Events newspapers

## **Topic (Geography)**

- Geographical Skills & Fieldwork
- Locational Knowledge compare Cogheart to EPS map to Greece (Modern and Ancient)
- Place Knowledge UK and World
- Human & Physical Geography compare and contrast

#### French

Places, buildings and traditions

# PE

### **Tennis**

Athletics Sports Day Forest School

## Maths

Manipulating Fractions
Multiplication & Division
Decimals, Percentages & Fractions
Area & Perimeter
Line Graphs & Tables

## Science

Animals including Humans Living things and their habitats

#### **PHSE**

- Year 5 Healthy bodies, Healthy minds and Year 6 coping with change - No Outsiders - My Princess Boy The Artist who Painted a Blue Horse
- Relationship & Sex Education

# **Religious Education**

Do all religions and beliefs view God in the same way?