



Please share this knowledge organiser with your child to help them develop their knowledge and understanding of our topic. This knowledge organiser describes what is expected of the year one children. Reception children will access the curriculum at whatever level is appropriate for them.



**Key Concept:** Courage

**Enquiry Question -**

'What is it like to take flight?'

**Sub-questions:**

'Do all birds fly and are all animals that fly birds?'

"Why do birds fly?"

"What is it like to fly the nest?"

"Where would you fly to?"

"How can our imaginations take flight?"

**Useful websites and/or books to read at**

**home:**<https://www.bbc.co.uk/bitesize/topics/z6882hv>

BBC bitesize - year one animals information

Woodland Trust animal information pages:

<https://www.woodlandtrust.org.uk/trees-woods-and-wildlife/animals/>

**What I will learn:**

- To name and find the seven continents of the world - Africa, Asia, N.America, S.America, Europe, Oceania and Antarctica
- Where the equator, North Pole and South Pole are on a map / globe
- That there are five types of vertebrates - mammals, birds, reptiles, amphibians, fish
- To identify birds in our local environment
- Name and describe some key features of hot and cold places in the world and compare them to the UK>

**Key Vocabulary**

- Mammals, birds, amphibians, reptiles, fish, vertebrates, invertebrates, insects
- Habitat
- Country, continent, globe, atlas, map
- North, south, east, west, compass
- Carnivore, herbivore, omnivore, predator, prey

**Key Outcomes -** A presentation of our learning this year in Blackbirds - how have we been courageous and learnt to spread our wings?



**Term:** Spring 2022

# Curriculum Map

**Class:** Blackbirds Class

## Literacy

**Talk for Writing:** 'Owl Babies' - story telling and a piece of information writing about birds.

**Phonics:** Reception - phase 4

Year One - phonics recap and phase 4 or 5 continued

### Writing Skills:

**Reception:** Independent writing of simple sentences using a capital letter, finger spaces and full stops.

**Year One:** Independent writing of longer pieces of work including stories and recounts. Full stops, capital letters, questions marks and exclamation marks.

## PHSE

We will be learning all about our bodies. How to keep our bodies healthy and how to make healthy choices.

## RE

What is prayer? We will be learning about prayer in different religions and what prayer means to different people.

## Maths

**Reception:** Counting, recognising and ordering numbers to 20; understanding the composition of numbers to 10; sharing, odd and even, doubles, halves.

**Year One:** counting in 2s, 5s and 10s; simple multiplication and division; place value to 100; time to o'clock and half past; halves and quarters.

**PE** - Tennis skills and athletics

## Computing, Music, Art and DT:

**Computing** - coding; **Music** - tempo and dynamics; **Art** - drawing, clay, 3D sculpture; **DT** - woodwork, cardboard puppets.

## Science

- Naming and sorting animals into their groups and recognising how they are different
- Naming and recognising animals in the local environment
- Understanding what carnivores, herbivores and omnivores are
- Continuing to study the changing seasons