



Blue Sky Federation long-term RE planning (based on guidance from the Diocese of Norwich)



Wagtails and Oak Yr 2/3/4 (3-year cycle, following whole school topic plan)

	Autumn	Spring	Summer
Y e a r 1 2 0 2 0 - 2 1	<p>How does a celebration bring a community together? To include... The ways in which different festivals are celebrated and the meaning behind different aspects of the celebration. That there are many different ways to celebrate the same event and that people may attribute different meaning to the same festival.</p> <p>Christianity - The importance of rites of passage, worship gathering and celebrations. Sikhism - The role of festivals and ceremonies such as Baisakhi and Amrit. The diversity of practice including the Gurdwara, festivals and ceremonies such as Amrit</p> <p>Are there similarities and differences between festivals? Why do we celebrate? What do we have to celebrate? What is worth celebrating?</p> <p>How do Christians celebrate Christmas? To include... The story of Jesus' birth and why Jesus is important for Christians Ways in which Christians use the story of the nativity to guide their beliefs and actions at Christmas Ways in which we can all be thankful at Christmas time. What is Christmas? Who is in the Christmas story? Why are they important? Who is the most important and why? What can we learn about Jesus from the Christmas story? Is this story relevant today? Where is this story found? (need know it is short story from a big book – the Bible) Is it only celebrated in this country?</p>	<p>Why do Christians call the day Jesus died 'Good Friday?' To include... Recognise and order Incarnation and Salvation within the 'big story' of the Bible Tell stories of Holy Week and Easter from the Bible and recognise a link with the idea of Salvation (Jesus rescuing people) Offer suggestions for what these stories might mean Recognise that Jesus gives instructions about how to behave Give at least three examples of how Christians show their beliefs about Jesus' death and resurrection in church worship at Easter. Make simple links between the Gospel texts and how Christians mark the Easter events in their church communities Describe how Christians show their beliefs about Palm Sunday, Good Friday and Easter Sunday in worship Think, talk and ask questions about whether the story of Easter has anything to say to them about sadness, hope or heaven, exploring different ideas Make links between some of the stories and teachings in the Bible and life in the world today, expressing some ideas of their own clearly</p> <p>Resource suggestion: Understanding Christianity – Salvation (KS1 and LKS2)</p>	<p>How do our beliefs shape our lives? To include... What do we mean by the word good? Explore how different people can mean different things by this word. What do we think is good? Who impacts on the decisions we make? How do people make moral decisions? E.g. utilitarianism, Biblical teachings, Hindu morals What does it mean to be a good person? Link to Edith Cavell, Gandhi, Mother Teresa etc.</p> <p>Why do we go on journeys? To include... What is the journey of life? Why do people go on pilgrimages Walsingham? Does it have to be a religious place? Why is going on Hajj important to Muslims? Do you have to be religious to be a pilgrim or go on a pilgrimage? What is the importance of the River Ganges to Hindus?</p> <p>Resource Suggestions: Norfolk Agreed Syllabus Exemplar Unit, also see http://www.stir-up.org.uk/documents/LKS2Pilgrimage.pdf</p>



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	<p>How do Christians around the world celebrate Christmas? Epiphany – Spain – Kings</p> <p>Resource suggestion: Understanding Christianity – Incarnation (KS1 and LKS2)</p>		
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<p>Y e a r 3 2 0 2 2 - 2 3</p>	<p>What do Christians believe God is like? To include... Identify what a parable is Tell the story of the Lost Son from the Bible simply, and recognise a link with the concept of God as a forgiving Father Give clear, simple accounts of what the story means to Christians Give at least two examples of a way in which Christians show their belief in God as loving and forgiving; for example, by saying sorry; by seeing God as welcoming them back; by forgiving others Give an example of how Christians put their beliefs into practice in worship; by saying sorry to God, for example Think, talk and ask questions about whether they can learn anything from the story for themselves, exploring different ideas Understanding Christianity KS1 – God What is it like to follow God? To include... Make clear links between the story of Noah and the idea of the covenant Make simple links between promises in the story of Noah and promises that Christians make at a wedding ceremony Make links between the story of Noah and how we live in school and the wider world Understanding Christianity LKS2 – People of God</p>	<p>What is prayer? To include... Why do people pray? How do people know prayer works? Is prayer about a relationship with God? What do we pray for? Do you have to go somewhere special to pray? What does it mean to them? How does it work for them? What does prayer look like in real life (Islam)? How do people pray? How are prayers answered? What does the Lord's Prayer mean...your kingdom come? Who do they talk to? How do they talk to them? Why do they talk to them? When do religious believers pray? Do all religious believers pray in the same way? Do all religious believers pray in the same places? New Covenant - Pentecost, Holy Spirit- nature and role, relationship with God, liturgy and prayers, forms and types of prayer, 24/7 prayer, prayer spaces... Judaism- worship in the synagogue, being a chosen people, reverence....types and forms or prayer. Resource Suggestions: Opening Up Creativity (RE Today), The Promise (Diocese of Norwich). Also see http://www.stir-up.org.uk/documents/LKS2whypray.pdf</p>	<p>What do Muslims believe? To include... Who/What is a Muslim? Who was Muhammad and what did he do? What difference did the revelations make to the life of the prophet Muhammad and followers? What did he teach? What do Muslims do as part of their daily life? What impact do Muslims' beliefs have on the local and wider community? What does it mean to be a Muslim? To include... What is a Muslim? What do they look like? Where do they worship? Who do they worship? What are the 5 pillars? What is Zakat? What is Ramadan? What is Eid ul Fitr? How does it fit into their daily life – reality?</p>
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