



Blue Sky Federation long-term RE planning (based on guidance from the Diocese of Norwich)

Blackbirds and Acorn YR/1

Autumn 1	Autumn 2	Spring	Summer
<p>What do Christians learn about God through the creation story? To include... Creation (can include ideas from Judaism to compare) - What can we learn about God through Harvest Festivals? Incarnation - What can we learn about Jesus from the Christmas story? Possible short focus topics on Diwali and Hanukkah Resource suggestion: Understanding Christianity – Creation (EYFS and Y1/2)</p>	<p>Why does Christmas matter to Christians? To include... The story of Jesus' birth and why Jesus is important for Christians Ways in which Christians use the story of the nativity to guide their beliefs and actions at Christmas Ways in which we can all be thankful at Christmas time. Resource suggestion: Understanding Christianity – Incarnation (EYFS and Y1/2)</p>	<p>What does it mean to be a Christian today? To include... Gospel/Relationship - Why do Christians meet and worship together? What symbols and artefacts are used to express Christian beliefs? Church visits Easter - Does Easter mean the same to everyone Resource suggestions: Understanding Christianity – Gospel (Y1/2)</p>	<p>What is prayer? What do my senses tell me about the world of religion and belief To include... The celebration of Eid or Holi How do people from different religions pray or meditate? Links to previous work on what happens in a Christian place of worship Does prayer work? Writing prayers Different kinds of prayer from different world religions - e.g. how does the Hindu religion include all the senses? Include possible visit to the Norwich Synagogue</p>

www.ecre.co.uk/plans also has some very good planning documents

In reception, children begin to explore religion and world views in terms of special people, places times and objects as well as visiting our local church, Norwich Cathedral and Norwich Synagogue. Children listen to and talk about religious stories which may raise puzzling and interesting questions. They are introduced to specialist words and use their senses in exploring religious beliefs, practices and forms of expression.