



**Year :** Oak Yr 2,3 &4  
**Topic focus:** Art/D.T.

**Term:** Autumn 2022

**Topic Title:** From Fear to Creativity



Please share this knowledge organiser with your child to help them develop their knowledge and understanding of our topic.

What I know already:

- I have begun to develop a 'sketchbook habit'; using it as a place to record responses
- I can look at artwork by artists, craftspeople, designers and sculptors
- I can consider art forms beyond visual arts: literature and music etc. and explore how they relate to visual art forms
- I can consider my responses to art e.g.: what do you like / dislike and why? / What is the artist saying to us in this artwork?

What I will learn:

- How different emotions are conveyed by a range of artists using both 2D and 3D media
- To develop visual literacy skills: explore how we look at things and respond
- To find things out using a wide range of secondary sources of information
- To work collaboratively to plan, create, perform, film, edit etc using digital media



Key Vocabulary

Blend  
Mix  
Shade  
Tone  
Portrait  
Sculptor  
Symbolise  
Represent  
Interpret  
Emotions  
Expression  
Photography

Key Concepts – Pablo Picasso, Edvard Munch, exploring emotions, expressing our thoughts and feelings through visual and written art

Enquiry Questions – How can we use creativity to overcome fear? How can we replace fear with curiosity? How can we use setbacks as springboards?

Key Outcome – To publicly present our work on emotions and overcoming fear through creativity.

Useful websites and/or books to read at home:

<https://www.tate.org.uk/kids>

<https://www.artforkidshub.com/>

Big Bright Feelings Books by Tom Percival





Term: Autumn

## Curriculum Map

Class: Oak



### Literacy

Children will present information using a range of written formats, including: poems; biographies and narrative writing. They will explore a range of texts which link to the From Fear to Creativity topic.

### Maths

Children will continue to develop their understanding of key concepts such as place value, addition and subtraction, multiplication and division and times tables. Children will undertake regular times tables practice to increase their fluency.

### Science

Children will explore the following topics: animals including humans, everyday materials and changing states.

### PE

Children will have the chance to develop their gymnastics and yoga skills. There will also be a focus on promoting cooperative interaction through team games/activities whenever possible.

### PHSE

Children will explore the key theme of Healthy and Happy Friendships. They will continue to learn about collaboration and skills for co-operative working.  
No Outsiders focus text: Beegu.

### Religious Education

Children will continue to learn about the values and beliefs of Christianity through assemblies and by exploring the role of celebrations. We will also explore Sikhism and learn about some of their key celebrations.