



Year : 2,3,4

Term: Spring

Topic Title: Where do we belong? Topic focus: Discover

Please share this knowledge organiser with your child to help them develop their knowledge and understanding of our topic.



What I will learn:

I will discover all about Britain's settlement by Anglo-Saxons and Scots.

I will be able to explain why the Vikings sailed away from Scandinavia in search of new places to settle.

I will be able to explain why long ships were designed the way they were.

I will discover how England came to be united from lots of different kingdoms.

The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.

I will be able to locate cities, counties and regions of the UK and talk about their human, physical and topographical features (hills, coasts etc.) why people settled in there and how these might have changed over the years.

I will be able to use multiple sources to find out about a period.



Key Vocabulary

Artefact, archaeologist, ceremony, clan, fjord, folklore, jarl, karl, long ship, monastery, mythology, Norse, Pagan, rune, relic, saga, sacrifice, Scandinavia, talisman, thrall, source, evidence, ship wright, reliable, primary, secondary.



Key Concept – Belonging

Enquiry Question –Where do we belong?

Sub questions – Do you only belong in the country you were born? Can where you belong change? What has shaped where we belong? What makes you belong to something?

Key Outcome

To understand how and why the Vikings came to settle in Britain and what they brought with them and consequently, left behind.

To put on a performance showing the history of the Vikings struggle with the Anglo Saxons in Britain up until 1066.

Useful websites and/or books to read at home:

The Vikings – Everything you need to know. - Philip Steele.

Viking Voyagers - Jack Tite

<https://www.bbc.co.uk/bitesize/topics/ztyr9j6> - BBC bite size Vikings. Great website for videos, interactive games and general information.



Curriculum Map

Term: Spring

Class: Wagtails



Literacy

Day in the life of, Fact file writing, fictional story writing, persuasive writing.

Maths

Multiplication, division, fractions, length and perimeter, mass and capacity

Religious Education

What is prayer?
 Why do people pray? How do people know prayer works? Is prayer about a relationship with God? What do we pray for? Do you have to go somewhere special to pray? What does it mean to them? How does it work for them? What does prayer look like in real life (Islam)? How do people pray? How are prayers answered? What does the Lord's Prayer mean...your kingdom come? Who do they talk to? How do they talk to them? Why do they talk to them? When do religious believers pray? Do all religious believers pray in the same way? Do all religious believers pray in the same places? New Covenant - Pentecost, Holy Spirit- nature and role, relationship with God, liturgy and prayers, forms and types of prayer, 24/7 prayer, prayer spaces...
 Judaism- worship in the synagogue, being a chosen people, Reverence....types and forms of prayer.

Science

I will be able to recognise that they need light in order to see things and that dark is the absence of light. I will notice that light is reflected from surfaces. I will also recognise that light from the sun can be dangerous and that there are ways to protect their eyes.
 I will be able to explain that shadows are formed when the light from a light source is blocked by a solid object. To be able to find patterns in the way that the size of shadows change

PE

Hockey and dodge ball.

Computing

Computing Multimedia - Use technology to organise and present ideas in different ways.
 Coding – using coding software to create pieces of code to achieve different results.

PHSE

Our 'No outsiders' lessons will be based around the book **The Great Big Book of Families** which deals with the different types of families.

 We'll be looking at our similarities and differences and how we celebrate them as well as how important it is to value and respect one another.