Blue Sky Federation School Improvement and Development Plan: 2022-23



Blue Sky Federation

Our Vision

Our vision is for our children to grow into loving, confident individuals who have a curiosity and enthusiasm for learning and aspirations to not only meet, but exceed, their academic potential.

Our Mission

To nurture all members of our community with love and care, enabling all to flourish.

Our Values

Love, friendship, courage, respect

Our Schools

We are a federation between a community school and a Church of England school. We are strengthened by our similarities and celebrate our differences, learning from one another. Erpingham V C Primary School has a Christian vision deeply rooted in the life and teachings of Jesus. We aim to live the following Bible verse in our work within our community and the wider world...

'Let us love one another for love comes from God' - 1 John 4:7

Long-term priorities 2019 - 2023

- To embed an immersive approach to the curriculum.
- To place real-life learning experiences at the centre of learning for our children.
- To develop presentations of learning so that our children can communicate confidently and articulately.
- To ensure we have high expectations of all children so that they each achieve their fullest potential.
- To continue to promote the unique selling points of our schools and pre-schools.

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Key Priority 1 - To further embed our curriculum approach and develop ways to measure the impact of this curriculum - including through assessment in the foundation subjects.

- Teachers to continue to plan immersive curriculum using real-life outcomes, concepts and key questions to move children from engagement to investment in learning.
- Develop ways to assess 'sticky knowledge' across key stages.
- Ensure skills progression documents are robustly used to underpin curriculum content.
- Make collections of work for each subject to show expected levels for each year group.
- Subject Leaders to ensure effective methods of assessment in foundation subjects demonstrate progress

Key Priority 2 - To improve pupil outcomes through a whole staff approach to professional growth and the use of directional coaching techniques.

- Carry out Professional Development Standard Evaluation with all staff.
- Develop "Growth" policy encompassing staff professional learning, performance management & CPD.
- Introduce regular professional learning slots to staff meetings.
- Senior Leadership to engage with directional coaching approaches with all staff to improve teaching and learning.
- Begin to develop coaching practice with other staff

Key Priority 3 - To embed a consistent approach and high expectations of positive learning behaviours – to include the development of positive break times.

- Revisit Hi-Five approach and behaviour management strategies at inset and throughout the year.
- Review & improve behaviour policy based on observations from previous year
- Develop Pupil Culture Action Plan focussing on pupil welfare and the promotion of positive learning behaviours
- Continue with Outdoor Play and Learning scheme, attend training and discuss provision with mentor
- Monitor impact of OPAL scheme alongside mentor

Key Priority 4 - To promote our Federation's unique strengths throughout our community.

- Review website and social media usage to better promote our USPs and to provide up to date information for all.
- Conduct parent lens assessment at both schools
- Investigate opportunities to engage with local businesses, organisations and publications
- Host termly parent/carer information afternoons



