

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

| | |
|---|---------|
| Northrepps Primary School | |
| Total amount allocated for 2020/21 | £16,300 |
| How much (if any) do you intend to carry over from this total fund into 2021/22? | £0 |
| Total amount allocated for 2021/22 | £16,360 |
| Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022. | £16,360 |

Swimming Data

Please report on your Swimming Data below.

| | |
|---|------|
| Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above | 75% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above | 75% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 100% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2021/22 | | Total fund allocated: 16,300 | | |
|--|---|-------------------------------------|--|---|
| | | Date Updated: June 2022 | | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: 88.54% |
| Intent | Implementation | | Impact | |
| To increase activities for children at playtime through the development of playground lines | <ul style="list-style-type: none"> Re-lay lines for the playground Include 4 Square, netball court and additional trail features to increase activity | £1,468 | The children really enjoy the new lines and they are much used at break time, in PE sessions and for sensory circuit and breakout times. | Continue to develop children's play and engagement in outdoor physical activity through continued training for staff and the development of play leaders |
| To continue to provide weekly Forest School sessions for all children in our schools. This will increase engagement in outdoor activity and also support our SEMH work post-Covid-19 | <ul style="list-style-type: none"> Ensure adequate staffing for Forest School sessions Training for Forest School staff in STEPS behaviour management Develop high quality FS provision for all children | £12,500 | Our children will regularly engage in outdoor physical activity which will help to support their SEMH needs. We will evidence this through motional assessments, Forest School journals and regular monitoring of Forest School sessions (ES/LW/SS). | Forest School has had a massive impact on children's SEMH needs this year. We have been able to provide whole day sessions for the children which has really increase their engagement and involvement in the woods. FS training has led to improved provision. Next steps – continue to increase staff capacity and use staff training (SSmith to take L3, develop AD post-L3) |
| To widen the range of PE and sports equipment available so that children are more able to engage with physical activity | <ul style="list-style-type: none"> Fund resources for PE and playtimes to increase range of activities available | £448 | | |

| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | Percentage of total allocation: 0.11% |
|--|---|--------|---------------------------------------|
| Intent | Implementation | Impact | |
| To increase the activities available to pupils at playtimes so that they are more physically active but also to improve behaviour as part of our whole school improvement plan. We will provide training for MSAs, more resources to support physical activity | <ul style="list-style-type: none"> • Complete OPAL self-evaluation • Work with OPAL mentor to develop Play in the school • Provide additional resources for playtimes • Provide additional training for all staff | £100 | |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: 1.23% |
|--|--|------------------------------|--|---|
| Intent | Implementation | | Impact | |
| To further strengthen the teaching of PE in school through the provision of quality planning documents | <ul style="list-style-type: none"> Purchase Primary PE planning scheme (shared with NPS) | £200 | We will increase the skills and subject knowledge of existing staff in order to provide better quality experiences for children | We have been able to use the resources provided in our online scheme of work to provide higher quality sessions and to ensure that teaching assistants are confident in leading these sessions. More experienced teaching staff have also been able to use them to develop their own lessons. Continue this next year |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: 10.12% |
| Intent | Implementation | | Impact | |
| To broaden our sports provision across the federation enabling children to take part in a wider range of sports as well as inter school competitions etc. We will provide surfing sessions for Y6 and also invite Premier sports to lead sessions. | <ul style="list-style-type: none"> Continue to provide surfing for Y6 pupils (split with NPS) Norwich City Community Sports to provide free clubs for children Provide additional swimming and lifesaving sessions to supplement curriculum provision | £850 £240 £554 | The community sports foundation clubs have been really popular and have broadened our provision for the children. Observations show good engagement and uptake has been good. Surfing has been incredibly popular and has significantly increased water confidence, as have the additional swimming sessions | Continue to use PESSPA to fund these additional opportunities to enhance curriculum provision |

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|--|-----------------------|---------------|---------------------------------|
| Key indicator 5: Increased participation in competitive sport | | | Percentage of total allocation: |
| | | | % |
| Intent | Implementation | Impact | |
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| Signed off by | |
| Head Teacher: | <i>Laura Watts</i> |
| Date: | 19.07.22 |
| Governor: | <i>Sam Lee</i> |
| Date: | 19.07.22 |