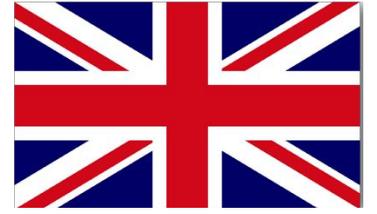




Year : 2,3,4 Term: Summer

Topic Title: How do we appreciate our home? Topic focus: Explore
Please share this knowledge organiser with your child to help them develop their knowledge and understanding of our topic.



What I know already:

The four simple points on a compass.
The countries in the United Kingdom.
A basic understanding of human and physical geography.
I can already recognise key landmarks in England.

What I will learn:

I will be able to name the nearest town or city and locate it on a map of the UK as well as other major cities in the UK.
I will be able to name and locate at least eight counties and at least 6 cities in England.
Where the main mountain regions are in the UK.
I will be able to name and locate the main rivers in the UK.
I will be able to name and use the eight points a compass.
I will be able to talk about the features in the local environment and compare it with another I know.
I will know how to plan a journey within the UK, using a road map.
I will be able to make a model to show part of the local area including natural features and parks, shopping precinct etc.
I will be able to carry out field research on a river.



Key Vocabulary

Terrain, mountainous, Ordnance survey, atlas, geographical features, man made features, regions, counties, countries, grid reference, coasts, rivers, estuary, source, river mouth, field research, local, environment, characteristics.

Key Concepts – Trust and Caring

Enquiry Question –How do we appreciate our home?
Sub-questions – Is our home just the house we live in or is it bigger than that?
What responsibilities do we have to care for the world around us?
How can we have a positive impact on the local area?

Key Outcome -

To be able to read, understand and recognise different symbols and patterns on a map.
To be able to name the different counties in England and major cities and rivers in the UK.
To understand how we can have a positive impact on the world round us and how we can care for the environment.

Useful websites and/or books to read at home:

<https://kids.nationalgeographic.com/geography/counties/article/united-kingdom> - Really good website for general information about the United Kingdom.
<https://www.bbc.co.uk/bitesize/subjects/zbkw2hv> - Great website with information and games on maps, climates and much more.
Dear Earth by Isabel Otter
The Big Book of the UK by Imogen Russell Williams.



Term: Summer

Curriculum Map

Class: Wagtails



Literacy

Persuasive writing, discussion/debate writing, poetry and instructional writing. Our talk for writing book is **The Lost Words** by Robert Macfarlane and Jackie Morris.

Maths

Time, Statistics, Decimals (including money), 4 calculations, properties of shapes and position and direction.

PE

Athletics and Cricket

Religious Education

What is the Trinity?

To include...

What is part of the holy trinity? What parts of the bible tell us about the trinity and baptism? How do the texts from the bible mean to Christians? How do Christians show the trinity in worship/the way they live? How is the Trinity represented?
Why is Holy Communion part of the celebration/worship?

When Jesus left, what was the impact of Pentecost?

To include...

Make clear links between the day of Pentecost and Christian belief about the Kingdom of God on Earth
Offer suggestions about what the description of Pentecost in Acts 2 might mean
Give examples of what Pentecost means to some Christians now
Links between Pentecost and how Christians live their lives in churches

Science

Forces and Magnets

Compare how things move on different surfaces
notice that some forces need contact between two objects, but magnetic forces can act at a distance.
Observe how magnets attract or repel each other and attract some materials and not others.
Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
describe magnets as having two poles.
Predict whether two magnets will attract or repel each other, depending on which poles are facing.

Music

Listen to and compose music representing the different ecosystems of the UK.

PHSE

Healthy Bodies Healthy Minds including;
YR 2 - keeping safe
YR 3 sleep, food and hygiene
YR 4 – Puberty and Hygiene

Computing

Digital map skills, PowerPoint/Google Slides presentation skills.