



Year : R/1/2 Term: Summer 22

Topic Title: Magical mapping

Topic focus: Geography



Please share this knowledge organiser with your child to help them develop their knowledge and understanding of our topic. This knowledge organiser describes what is expected of the year one and two children. Reception children will access the curriculum at whatever level is appropriate for them.

### What I know already:

- Names of places in my community
- How to spot a treasure map
- Some directional language, eg forward, back

### What I will learn:

- How to make a map
- How to add a key to a map
- How to use a compass
- How to read a map and give directions to a friend
- Directional language
- The names of the 4 countries in the UK
- The names of continents and oceans
- How to explain why places are where they are

### Key Vocabulary

Atlas, physical feature, continent, ocean, aerial view, human feature, map, key, countries, compass, north, south, east, west, symbols, Ordnance Survey, route, climate.

### Trips

Hall Farm, Repps with Bastwick  
Henry Blogg museum, Cromer

**Visitors:** Marine Conservation Sea  
Champion

### Key Outcome -

Beach clean in Mundesley with  
Marine Conservation

### Key Concepts - Care and Trust

### Enquiry Question - What makes a place?

#### Sub-questions:

- What makes a place special?
- What affects my connection with a place?
- How can we look after our special places?
- Who lived in our community?



### Useful websites and/or books to read at home:

Google Earth

National Geographic Kids

<https://www.natgeokids.com/uk/category/discover/geography/>



# Curriculum Map

**Term:** Summer 22 Magical mapping

**Class:** Acorn Class



## Literacy

**Talk for Writing:** Little Red Riding Hood

**Writing Skills:**

- Think a sentence, say it and write it.
- Use adjectives in writing,
- Use phonics to spell words,
- Use and, but and because to join a sentence,
- Sequence sentences to form short narratives
- Use new vocabulary in writing

Additional texts: Rosie's walk, Oi, Get off my Train, Handa's Surprise

## Maths

### Reception

To 20 and beyond, spatial reasoning;, odds and evens, doubling, sharing, adding and taking away

### Year One

Multiplication and division, fractions, position and movement, time, place value.

### Year Two

Mass, capacity and temperature, time, problem solving

**PE** - Athletics and Kwik Cricket

## Science

Plants

- observe and describe how seeds and bulbs grow into mature plants
- find out and describe how plants need water, light and a suitable temperature to grow and stay healthy

## Religious Education

What does it mean to be a Jew today?  
What do Jews remember on Shabbat?  
How do Jews celebrate Passover?  
What can Jewish people learn about God and humans from the stories of Exodus?

## PHSE

We will be learning all about our bodies. How to keep our bodies healthy and how to make healthy choices. We will be finding out about who helps to look after us and how to keep safe in different places, such as at home, at the swimming pool or at the shops.

**Computing:** coding

