



Blue Sky Federation

Our Vision

Our vision is for our children to grow into loving and confident individuals who have a curiosity and enthusiasm for learning and achieve their fullest potential.

Our Mission

To meet the needs of all members of our community and to nurture them with love and care

Our Values

Love, friendship, courage, respect

Our Schools

We are quite unique as a federation between a community school and a Church of England school. We believe that our values are ones which all people should live by, whatever their culture or faith. Erpingham V C Primary School has a Christian vision deeply rooted in the life and teachings of Jesus. We aim to live the following Bible verse in our work within our community and the wider world...

'Let us love one another for love comes from God' – 1 John 4:7

Long-term priorities 2019 - 2022

- To embed an immersive approach to the curriculum
- To place real-life learning experiences at the centre of learning for our children
- To develop presentations of learning so that our children can communicate confidently and articulately
- To ensure we have high expectations of all children so that they each achieve their fullest potential
- To develop our nurture and Forest School provision as a centre of excellence, providing support to other settings
- To continue to promote the unique selling points of our schools and preschools

Blue Sky Federation
School Improvement and Development Plan for Parents 2021-22



Key Priority 1 - To develop ways to measure the impact of our curriculum, including through assessment in the foundation subjects

- Continue to plan immersive curriculum using real-life outcomes, concepts, key questions and critique
- Ensure skills progressions are robustly used to underpin curriculum content
- Investigate different ways in which foundation subjects can be assessed to show impact
- Make collections of work for each subject to show expected levels for each year group
- Integrate assessments in foundation subjects throughout each topic
- Record assessments for all subjects on Pupil Asset termly
- Analyse data on pupil asset and triangulate with books

Key Priority 2 - To improve teaching and learning through the use of directional coaching techniques to underpin staff meetings and CPD

- Use directional coaching techniques at behaviour management INSET to introduce to staff
- Have half-termly foci for coaching sessions with staff (in weekly meetings)
- Use directional coaching strategies as basis for staff observations
- Begin to develop coaching practice with other staff

Key Priority 3 - To improve behaviour across the federation, ensuring a consistent approach and high expectations – to include the development of positive break times

- Hold initial discussion with teachers re intrinsic motivation, rewards and behaviour policy
- Re-write behaviour policy to include agreed strategies
- Introduce new policy and strategies to staff and hold coaching/practice sessions
- Carry out monitoring & gap analysis and then additional coaching sessions as required
- Join Outdoor Play and Learning scheme, attend training and discuss provision with mentor
- Monitor impact of OPAL scheme alongside mentor
- Develop playground markings to support positive playtimes

Key Priority 4 - To further develop our plans for a nurture hub alongside the development of our gardening and eco spaces

- Develop both sites as eco-schools
- Increase gardening opportunities at both sites
- Ensure good publicity of curriculum developments and outdoor opportunities
- Further develop nurture-hub concept