

# PE and Sport Premium – Northrepps Primary

At Northrepps Primary School, we strongly believe that all children should have access to a thoroughly planned, progressive physical education programme, which places real emphasis on developing a wide range of physical competences, while encouraging healthy competition and teamwork.

In order to achieve our whole school vision for PE, our PE and Sport Premium funding will be allocated as follows:

Number of Eligible Pupils on Roll: 54		Funding Received: £16300 + £1173.07 (2019-20)		
Description of Project, Activity or Product and Cost <i>What are we going to do? How much will it cost?</i>		Objectives inc. Key Indicators Covered (see DfE Guidance) <i>What do we hope to achieve? Where will we see improvement?</i>	Monitoring Procedures and Progress <i>How will we measure success towards our objectives?</i>	Outcomes and Evidence <i>To what extent have our objectives been achieved? How do we know?</i>
To increase the activities available to pupils at playtimes so that they are more physically active but also to improve behaviour as part of our whole school improvement plan. We will provide training for MSAs, more resources to support physical activity and also re-line the playgrounds to support positive play. We will also run a regular sports club in school at lunchtime for each class.	£3982.73	To use the PESSPA across the school as a tool for whole school performance – improving pupil culture (behaviour)	ES to monitor playtime provision LW/ES to monitor behaviour linked to playtimes LW/ES to create gap analysis following MSA training	Whilst the impact of this spending has been a little limited due to Covid-19 bubbles, we have seen an improvement in playtime behaviour and in engagement with physical activity – especially more structured games activities and den building which has also helped to improve gross motor skills. This will continue next year with our engagement with the Outdoor Play and Learning scheme which will support us in further mentoring the staff and older children in leading positive playtimes.
To continue to provide weekly Forest School sessions for all children in our schools.	£10466.34	To use the PESSPA across the school as a tool for whole school performance – improving SEMH after the Covid-19 pandemic. We want to increase outdoor learning opportunities for our children – especially post-lockdown	Motional assessments Regular monitoring of FS sessions (ES/LW/NP)	Motional assessments show a good impact on the SEMH of children assessed. Attendance has been good and Forest School sessions have been able to support children who have found the return to school more difficult. Children have been enthused by the outdoor learning provision – FS and gardening.

To continue to develop high quality Physical Education in school. This will support our TAs in providing high quality sessions. We will also replace PE equipment to better facilitate learning	£452	To increase the skills and subject knowledge of existing staff in order to provide better quality experiences for children	Observations of PE sessions Planning of PE sessions Discussion with staff	We have been able to use the resources provided in our online scheme of work to provide higher quality sessions and to ensure that teaching assistants are confident in leading these sessions. More experienced teaching staff have also been able to use them to develop their own lessons.
To broaden our sports provision across the federation enabling children to take part in a wider range of sports as well as inter school competitions etc. We will provide surfing sessions for Y6 and also invite Premier sports to lead sessions.	£1402	To broaden the sports provision we can offer our children and to increase their engagement in new sports.	Observations of surfing sessions and other new sports sessions	Surfing sessions had a big impact on the Year 6 children – providing them with new experiences and significantly increasing their confidence in the open water.
<b>Total spend - £16303.07</b>				

Swimming sessions were unable to take place this year due to Covid-19

Laura Watts – Executive Headteacher

Signed: *lewatts* Date: 28.07.21

Sam Lee – Chair of Governors

Signed: *Sam Lee* Date: 28.07.21

# DFE Guidance

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

## Funding for 2020 to 2021

Schools with 16 or fewer eligible pupils receive £1,000 per pupil.

Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

**Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport offered.**

This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers;
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

There are **5 key indicators** that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school;
- the profile of PE and sport is raised across the school as a tool for whole-school improvement;
- increased confidence, knowledge and skills of all staff in teaching PE and sport;
- broader experience of a range of sports and activities offered to all pupils;
- increased participation in competitive sport.

For example, you can use your funding to:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively;
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities;
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities;
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs;
- enter or run more sports competitions;
- partner with other schools to run sports activities and clubs;
- increase pupils' participation in the [School Games](#);
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school;
- provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum;
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching.

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets;
- teach the minimum requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to teach your existing PE curriculum).
- fund capital expenditure – DfE does not set the capitalisation policy for each school – school business managers, school accountants and their auditors are best placed to advise on a school's agreed capitalisation policy