



Remote education provision Information for parents and carers at Blue Sky Federation

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum – what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We will provide a menu of learning activities to choose from over the first day or two. These activities will be ones that can easily be done at home, without requiring devices or printed resources. They may include cooking, nature walks, reading, den building or board games.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We aim for our pupils to have access to the same curriculum remotely as in school. Pupils at home will have access to the same online lessons and tasks as those children at school. Some adjustments may be made in order to meet the individual needs of both the children in school and at home. For example, children in school may do a PHSE lesson relevant to their situation and relationships in school rather than attend that day's online lesson. Or a child at home might be provided with alternative learning activities if they are struggling with the online lessons.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Acorn & Blackbirds – 3 hours a day

Wagtails – 3-4 hours a day

Skylarks – 4 hours a day

Oak – 3-5 hours a day (hours increasing with the age of the pupil)

Accessing remote education

How will my child access any online remote education you are providing?

Our remote learning offer will be delivered via the following platforms and tools:

Email

Tapestry (Blackbirds & Acorn)

Class Dojo (Acorn & Oak)

Zoom

White Rose Maths Website

Oak Academy Website

Padlet (Acorn)

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We are committed to ensuring that any work set and any online learning is accessible to all children regardless of need or circumstances. Please contact school if you have any particular concerns or questions and we will do our best to help in the following ways:

- Providing printed resources
- Lending devices such as laptops, ipads or dongles (allocation will be subject to need and loan agreement)
- In some cases, we may deliver or collect learning following the current guidelines for COVID 19
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How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Acorn & Blackbirds	Wagtails, Skylarks & Oak
<ul style="list-style-type: none">• Weekly Zoom sessions• Recorded teaching – White Rose Maths/ Letters and Sounds / video recordings made by teachers.• Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences• Worksheets / Workbooks provided by teachers• Weekly learning menus• Reading books – school can provide additional reading books on request	<ul style="list-style-type: none">• 2 x daily Zoom sessions• Recorded teaching – White Rose Maths/ Oak Academy / video recordings made by teachers.• Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences• Worksheets / Workbooks provided by teachers• Weekly learning menus• Reading books – school can provide additional reading books on request

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Reception and KS1 – Our expectation is that children will undertake maths and phonics activities each day along with reading and some topic work.

KS2 - Our expectation is that children will undertake maths and literacy activities each day along with reading and some topic work.

Our expectation is that children will regularly engage with the online zoom sessions available to them.

Parents will need to regularly share examples of pupil's work with their class teacher via email, Tapestry or Class Dojo.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Class teachers will monitor online lesson attendance and the amount and quality of learning shared with them on a regular basis. If there has been no engagement over the course of a week, class teachers will contact parents or carers to discuss any additional support required. This contact may be via email or phone.

Additional support may be provided by the SENDCo or Pastoral Lead.

If concerns around engagement remain, parents or carers will be contacted by a member of the Senior Leadership Team. This contact will be via email or phone. In extreme cases we may visit the family home, following Covid guidance, or refer the matter on to external agencies if we have been unable to make contact with the family.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

Our class teachers will endeavour to respond to all learning shared with them and to offer next steps or areas for improvement on a regular basis. Please be aware that there will be days when the class teacher is in school responsible for Key Worker and Vulnerable children. On these days, responses may not be as extensive or as prompt.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Providing 1:1 or small group online sessions
- Providing highly differentiated recorded teaching sessions
- Providing alternative learning menus, worksheets or packs
- Sending home individual resources used at school e.g. visual timetables, sensory equipment, ATT equipment
- Pastoral support sessions via zoom
- Parent support advice via phone or email

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, the provision of remote education will differ from that described above. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a child is well but needs to stay at home to self-isolate e.g. if they are waiting for a test for a member of their household or have been asked to isolate due to contact tracing, then we will provide remote learning. This will not include the Zoom sessions above but class teachers will provide Literacy, Maths and Topic activities which reflect the learning in class and will stay in touch either via email or phone to monitor progress.