



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised November 2019

Commissioned by

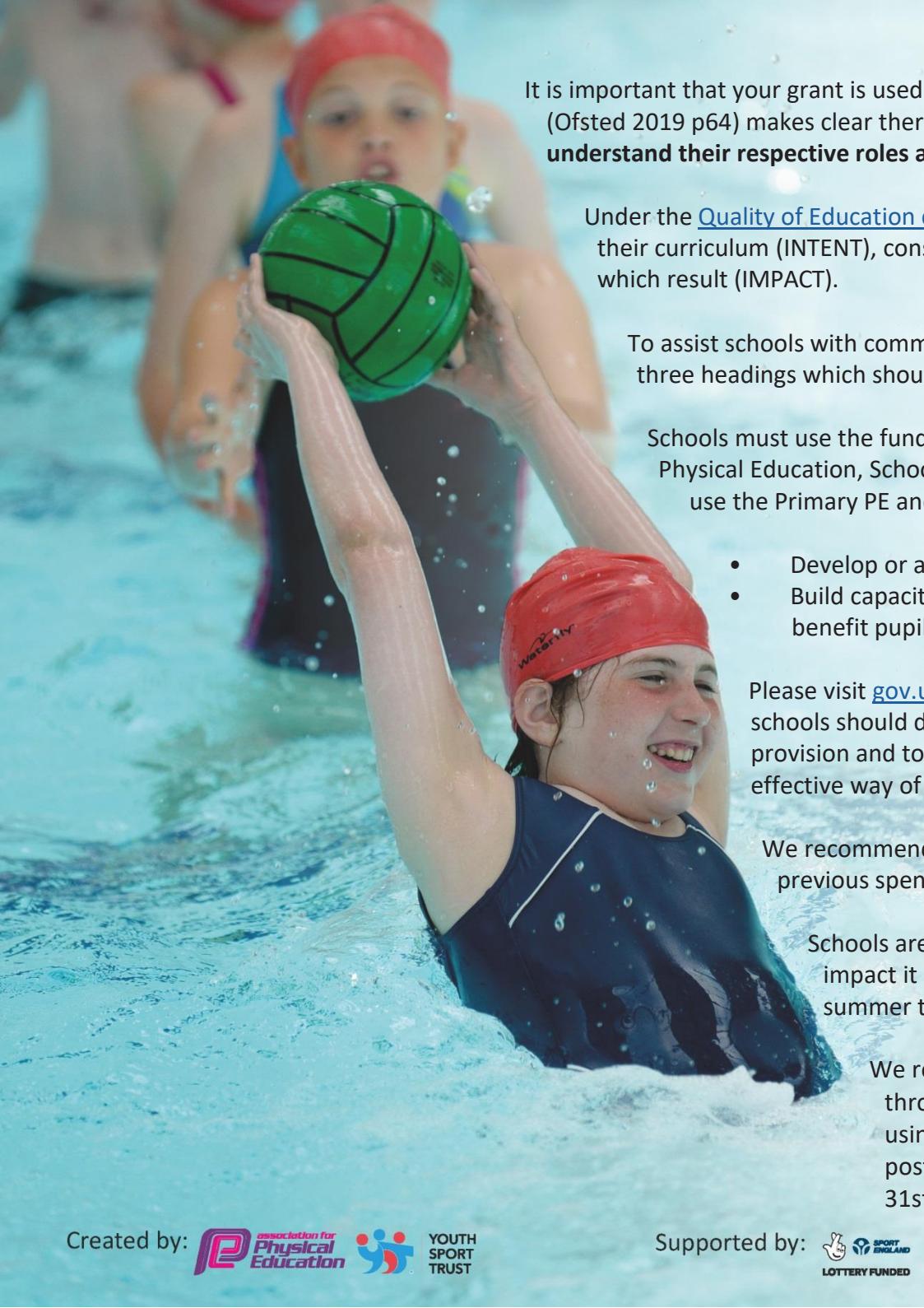


Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on '**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**'.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Blue Sky Federation - Erpingham VC C of E Primary School	
Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – we provide swimming sessions for KS1 and life-saving sessions

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20	Total fund allocated: £16540	Date Updated: 16/7/20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 3%
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: Sustainability and suggested next steps:
To increase children's engagement in sport and PE outside of school hours	<ul style="list-style-type: none"> • Implement weekly sports club run by TA (1 hour) 	£481	Club was well attended and children keen to engage in more sport Continue to grow this next year
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 89%
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: Sustainability and suggested next steps:

To improve the mental health of our pupils and their gross and fine motor skills. We know that our children's attainment is improved through an increased sense of self-worth and through greater mental wellbeing	Forest School sessions 2 days per week Forest School TA (1.5 day) Year 2 of counselling course for NP to enable emotional nurture for targeted children during Forest School sessions - 50% (shared with NPS)	£10,325 £3736 £875	Children's mental health and wellbeing are improved as evidenced by better behaviours for learning and improvements in Boxall Profile scores	Forest School has had a really positive impact on children's wellbeing – especially in small groups during lockdown. Increase immersive days next year as well as weekly sessions
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To further develop children' resilience through sport and PE	Resilience training for ES	£45	ES has been equipped with strategies to better understand resilience and to teach it through PE – shared with staff	Continue to develop this through further Forest School and PE sessions next year

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 6.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase pupils interaction in sports within school and with other schools.	<ul style="list-style-type: none"> Touch Rugby training with Soul Phoenix Membership of North Norfolk Schools Sport Partnership Travel expenses to venues and events Hire of village hall Resources 	£50 £50 £200 £30	Children have participated in dodge ball, Touch Rugby and cross country tournaments and training this has increased their skills and confidence as well as providing opportunities to interact with children from other schools	Continue membership of NNSSP next year and participation in inter-school competition if allowed (C-19)
To facilitate learning of lifesaving and water safety so that our children are safe near the sea	<ul style="list-style-type: none"> Life saving and water safety sessions for KS2 	£748	Swimming sessions for younger children are having positive impact on number of children able to swim 25metres at the end of KS2	Continue next year

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To develop children's determination and resilience through participation in competitive cross country and dodgeball events	Travel expenses to Holt and Blickling cross country events and Aylsham dodgeball	Costs included above		
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Signed off by	
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Date:	29.07.20
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Date:	29.07.20
Governor:	<i>Lisa Stickles</i>
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