



Skylarks' Pick'n'Mix Home Learning Menu Summer Week 1&2

1. Each day make sure you read for at least 30 minutes and practise spellings/phonics for half an hour – look at the Home Learning Blue Sky page on line for ideas
2. Tackle a maths challenge each day of at least 30 minutes maths – x tables too!
3. Choose the order you do the Topic or Literacy activities
4. When complete share some of your work with me on your nsix email
5. We will try to put something of yours on the newsletter too.

Topic
<ul style="list-style-type: none">● Create a fact book with 4 chapters that describes and explains the differences in the life cycles of a mammal, an amphibian, an insect and a bird
<ul style="list-style-type: none">● Choose one of your animals from your book and make a 'habitat-in-a-box'. An old shoe box is ideal or something similar. This should include everything your animal needs to survive and thrive. Add labels to help show the purpose of each feature.
<ul style="list-style-type: none">● What would a Tudor wear if they were wealthy or poor, old or young? Can you make a Tudor 'doll' in typical costume? This could be using paper or fabric depending on what you can find. Can you write a short story about your new character? Remember to set it in Tudor times.
<ul style="list-style-type: none">● Have a go at making some traditional Tudor food. There are some good examples here: https://www.northboroughschool.co.uk/attachments/download.asp?file=589&type=pdf

Literacy
<ul style="list-style-type: none">● Design a book front and back cover for a Tudor recipe book and include the recipe you made inside
<ul style="list-style-type: none">● Can you grow a plant from a cutting and/or a seed and create a diary to show how you did it and what happens? It would be good if you can include photos of your plants.
<ul style="list-style-type: none">● Write and illustrate a poem about your chosen animals – see if you can write it in the style of limerick which were made popular by Edward Lear in the 19th century. They have a set rhyme scheme of AABBA, with lines one, two and five all being longer in length than lines three and four. The last line is often the punchline. Here's an example: <i>The White Tailed Deer by Kaitlyn Guenther</i> <i>There once was a white tailed deer (A)</i> <i>Who thought spring was the best time of year (A)</i> <i>Until he got wet (B)</i> <i>'Cause a puddle he met (B)</i> <i>Spring was no longer something to cheer (A)</i>

Numeracy
<ul style="list-style-type: none">● Design a poster to help children learn about 2D and 3D shapes
<ul style="list-style-type: none">● Carry out a survey of your family and create a graph to show your results. It could be their favourite and least favourite food/sweets/tv programmes
<ul style="list-style-type: none">● Design a table to record the number of years, months and days old people in your family are. Then see if you can work out the total combined age of your whole family!
<ul style="list-style-type: none">● Make up an activity 'circuit' with 5 activities. For each activity you have to do 10 repetitions. Record how long it took to do 10 repetitions then calculate the total time for the circuit. Show how you can compare how different people did in your family. Example activities Station 1 - write your full name in joined handwriting Station 2 - visit every room in your home (be careful if you have stairs!) Station 3 - using Lego or something similar build towers of 10 Station 4 - sing a well know nursery rhyme or tongue twister Station 5 - throw a ball in the air and clap once and catch, then throw the ball and clap 2x and catch etc.