



Blue Sky Federation  
School Improvement and Development Plan for Parents: April 2019 – April 2020

**Blue Sky Federation – Through knowledge we grow**

**Our Vision**

To see our children grow into confident, loving individuals who value their own uniqueness

**Our Mission**

To meet the needs of all members of our community and to nurture them with love and care

**Our Values**

Love, friendship, courage, respect

**Our Schools**

We are a federation between a community school and a Church of England school. We are strengthened by our similarities and celebrate our differences, learning from one another. Erpingham V C Primary School has a Christian vision deeply rooted in the life and teachings of Jesus. We aim to live the following Bible verse in our work within our community and the wider world...

'Let us love one another for love comes from God' – 1 John 4:7

**Long-term priorities 2019 - 2022**

- To embed an immersive approach to the curriculum
- To place real-life learning experiences at the centre of learning for our children
- To develop presentations of learning so that our children can communicate confidently and articulately
- To ensure we have high expectations of all children so that they each achieve their fullest potential
- To develop our nurture and Forest School provision as a centre of excellence, providing support to other settings

**Key Priority 1** - to embed an immersive approach to our teaching and learning, building on the Chapel Break project from last year

- Root each topic in a key question which encourages deeper, empathetic thinking
- Provide authentic, real-life learning experiences for children
- Develop immersive classroom environments
- Hold half-termly presentations of learning
- Develop a federation language of critique which is used to enable children to reflect on their own learning and that of others

**Key Priority 2** - To strengthen subject leadership, supporting those new to the role

- All subject leaders are clear in their roles and responsibilities
- Subject leaders share priorities confidently with governors
- TAs choose an area of the curriculum which they would like to support
- Form parent groups to support each area of the curriculum
- Subject leaders undergo CPD and share learning points
- Develop clear subject monitoring forms to ensure consistency

**Key Priority 3** - to raise attainment across all year groups, especially in Maths at Key Stage 2, by improving assessment, tracking and monitoring

- Develop new monitoring schedule which links closely to SIDP and other strategies
- Implement QLA in Maths in years 2 – 6 beginning in September each year
- Improve tracking in Literacy and Maths using a secure fit model
- Implement raising attainment plan in Y5/6 at EPS
- Ensure staff training enables all children to access the curriculum, achieve well and make good progress

**Key Priority 4** - To raise standards in writing for all children by increasing children's investment in their learning

- Use 'Adventures in Learning' strategies
- Provide more opportunities for pupils to write at length across the curriculum
- Develop a love of reading in children
- Visit schools which have good results in writing