

Northrepps Primary School long-term RE planning
Oak Y3/4/5/6 (4-year cycle, following whole school topic plan)

	Autumn	Spring	Summer	
Year 1 2015 - 2016	<p>Can one person change the world? To include... Christian belief that Jesus challenges everyone about how to live Jesus shows love and forgiveness to unlikely people Christians try to be like Jesus Christianity's link to social justice</p> <p>Resource Suggestions: Understanding Christianity - Gospel (Y5/6), Kingdom of God (Y5/6)</p>	<p>Is happiness important? To include... Links to previous topic on Christian understanding of happiness and fulfilment e.g. service Ideas on how happiness and purpose is viewed by Muslims, Buddhists and humanists What does society understand by happiness? Exploration of how morals are often based on how people view their purpose in life e.g. hedonism, doing good, simple life How do we form a moral code? Is our happiness or the happiness of others more important? Link to philosophers ideas on community e.g. Aristotle and John Locke</p>	<p>What do Muslims believe? To include... Who/What is a Muslim? Who was Muhammad and what did he do? What difference did the revelations make to the life of the prophet Muhammad and followers? What did he teach? What do Muslims do as part of their daily life? What impact do Muslims' beliefs have on the local and wider community?</p>	<p>What does it mean to be a Muslim? To include... What is a Muslim? What do they look like? Where do they worship? Who do they worship? What are the 5 pillars? What is Zakat? What is Ramadan? What is Eid ul Fitr? How does it fit into their daily life - reality?</p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Year 2 2016 - 2017</p>	<p>How does the story of Creation tell Christians about God? To include... Who is the Creator? What do Christians do because they believe God is the Creator? How does the story of Creation affect how Christians live today? How does the story of Creation affect people who are not Christians? If God created the world, then who created God? Understanding Christianity LKS2 - Creation/Fall</p>	<p>When Jesus left, what was the impact of Pentecost? To include... Make clear links between the day of Pentecost and Christian belief about the Kingdom of God on Earth Offer suggestions about what the description of Pentecost in Acts 2 might mean Give examples of what Pentecost means to some Christians now Links between Pentecost and how Christians live their lives in churches Understanding Christianity LKS2 - Kingdom of God</p>	<p>Why should we care for animals? To include... Links to creation stories from Christianity and other religions Sacred animals and their role in religion Ethics and animal testing Moral/social views of vegetarians/vegans etc. What extent do you think we should care for animals? Justifying ideas using sources</p>	<p>Why do we go on journeys? To include... What is the journey of life? Why do people go on pilgrimages Walsingham? Does it have to be a religious place? Why is going on Hajj important to Muslims? Do you have to be religious to be a pilgrim or go on a pilgrimage? What is the importance of the River Ganges to Hindus? Resource Suggestions: Norfolk Agreed Syllabus Exemplar Unit, also see http://www.stir-up.org.uk/documents/LKS2Pilgrimage.pdf</p>
---	---	---	---	---

<p>Year 3 2017-2018</p>	<p>What is it like to follow God? To include... Make clear links between the story of Noah and the idea of the covenant Make simple links between promises in the story of Noah and promises that Christians make at a wedding ceremony Make links between the story of Noah and how we live in school and the wider world Understanding Christianity LKS2 - People of God</p>	<p>How do Christians celebrate Christmas? To include... What is Christmas? Who is in the Christmas story? Why are they important? Who is the most important and why? What can we learn about Jesus from the Christmas story? Is this story relevant today? Where is this story found? (need know it is short story from a big book - the Bible) Is it only celebrated in this country? How do Christians around the world celebrate Christmas? Epiphany - Spain - Kings</p>	<p>How do our beliefs shape our lives? To include... What do we mean by the word good? Explore how different people can mean different things by this word. What do we think is good? Who impacts on the decisions we make? How do people make moral decisions? E.g. utilitarianism, Biblical teachings, Hindu morals (panchtantra) What does it mean to be a good person? Link to Edith Cavell, Ghandi, Mother Teresa etc.</p>	<p>How does worshipping God make a difference to Hindus? To include... Dharma, Karma, samsara... Ahimsa, puja... Hindu How was Mahatma Gandhi influenced by the concept of ahimsa? Resource Suggestions: Opening up Hinduism (RE Today), www.ECRE.co.uk/plans</p>
<p>Year 4 2018-2019</p>	<p>What is the Trinity? To include... What is part of the holy trinity? What parts of the bible tell us about the trinity and baptism? How do the texts from the bible mean to Christians? How do Christians show the trinity in worship/the way they live? How is the Trinity represented? Why is Holy Communion part of the celebration/worship? Understanding Christianity LKS2 - Incarnation, Salvation</p>	<p>Creation and Science: Conflicting or complimentary To include... Debate and controversy around the relationship between accounts of creation in Genesis and contemporary scientific accounts The purpose and interpretation of texts How do Christians find faith and science go together? Discoveries of science and Christian awe and wonder Resource Suggestions: Understanding Christianity - Creation and the Fall (Y5/6)</p>	<p>Do all religions and beliefs view God in the same way? To include... Trinity, I am sayings Muslim views about God- Shahadah, Tawhid, Hindu views about God- Trimurti Humanist/atheist views Tribal religions/cults e.g. aborigine Explore diversity of views, including the pupils' own. Resource Suggestions: RE Ideas- God, Opening up Islam, Opening up Hinduism, Norfolk Enquiry Unit for KS3 could be adapted</p>	